

The School District of Osceola County

Invoice

Renaissance Charter School at Poinciana

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 829.11 Total Funding: \$ 5,737,676.12 Administrative Fee: (86,504.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 5,651,172.12

1.51%

Total Payments: 24 Payment Number: 7 Cost Center: 0149

Vendor #: V0000113824

Invoice #: 2021 Payment 07 of 24

Invoice Amount : \$ 235,076.87

| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
|--------------------------------------------|-----------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------------|---------|----------------------------|
| State & Local Funding: | | | | | | | |
| Base Funding | \$ 3,810,584.00 | | | | | | |
| Discretionary Millage | 199,965.00 | | | | | | |
| Discretionary Local Effort | 275,260.00 | | | | | | |
| Proration to Funds Available | | | | | | | |
| Prior Year Funding Adjustment | _ | | | | | | |
| Prior Year Audit Adjustment | _ | | | | | | |
| Subtotal | =====> | 4,285,809.00 | 178,575.38 | 1,071,452.25 | 178,575.38 | 1000004 | 0.00 |
| Additional Funding: | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Advanced Placement | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| International Baccalaureate | | 0.00 | 0.00 | 0.00 | 0.00 | 1006004 | 0.00 |
| Industry Certified Career Education | | 0.00 | 0.00 | 0.00 | 0.00 | 1005004 | 0.00 |
| Virtual Education Contribution | | 0.00 | 0.00 | 0.00 | 0.00 | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | | 90,666.00 | 3,777.75 | 22,666.50 | 3,777.75 | 1632104 | 0.00 |
| Supplemental Academic Instruction: | | 182,673.00 | 7,611.38 | 45,668.25 | 7,611.38 | 1700004 | 0.00 |
| Digital Classroom Allocation | | 1,366.00 | 56.92 | 341.52 | 56.92 | 1350204 | (0.00) |
| Safe School | | 43,136.00 | 1,797.33 | 10,783.98 | 1,797.33 | 1514504 | 0.00 |
| Instructional Materials (UFTE) | | 67,330.00 | 2,805.42 | 16,832.52 | 2,805.42 | 1052?04 | (0.00) |
| Teacher Salary Increase (WFTE share) | | 0.00 | 0.00 | 0.00 | 0.00 | 1003004 | 0.00 |
| Discretionary Lottery (WFTE) | | 0.00 | 0.00 | 0.00 | 0.00 | 1640104 | 0.00 |
| Classroom Size Reduction Act: | | 950,908.00 | 39,621.17 | 237,727.02 | 39,621.17 | 1510504 | (0.00) |
| Student Transportation: | | 0.00 | 0.00 | 0.00 | 0.00 | 1078004 | 0.00 |
| Federally Connected Student Supplement: | | 0.00 | 0.00 | 0.00 | 0.00 | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assistan | ce Program: | 9,290.12 | 0.00 | 9,290.12 | 0.00 | 1350104 | 0.00 |
| Reading Allocation: | | 34,928.00 | 1,455.33 | 8,731.98 | 1,455.33 | 1800004 | 0.00 |
| Food Service Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFTE) | | 28,112.00 | 1,171.33 | 7,027.98 | 1,171.33 | 1513004 | 0.00 |
| Total Funds Compression Allocation (UFTE) | | 43,458.00 | 1,810.75 | 10,864.50 | 1,810.75 | 1516004 | 0.00 |
| Administration Fee: | | (86,504.00) | (3,604.33) | (21,598.18) | (3,605.88) | 1030004 | (1.55) |
| Projected Annual Amount Due to School | | 5,651,172.12 | 235,078.42 | 1,419,788.44 | 235,076.87 | | |

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

School District:

Osceola

School ID: 0149

Revenue Estimate Worksheet for:

Renaissance Charter School at Poinciana

Based on the 2021 Conference Report

| | 4 | 5 6 . 5.m | |
|--------------------------|------------|-----------------------------|--------|
| Base Student Allocation: | \$4,319.49 | District Cost Differential: | 0.9890 |

| Full-Time Equivalent (FTE) Survey | C1 | Program | Weighted FTE | Base Funding |
|------------------------------------|----------------|-------------|--------------|--------------------|
| ogram | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) |
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 271.09 | 1.124 | 304.7052 | \$ 1,301,693 |
| 111 Basic K-3 with ESE Services | 23.34 | 1.124 | 26.2342 | \$ 112,072 |
| 102 Basic 4-8 | 339.64 | 1.000 | 339.6400 | \$ 1,450,934 |
| 112 Basic 4-8 with ESE Services | 51.69 | 1.000 | 51.6900 | \$ 220,818 |
| 103 Basic 9-12 | 0.00 | 1.012 | 0.0000 | \$ - |
| 113 Basic 9-12 with ESE Services | 0.00 | 1.012 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.644 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.644 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.644 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.462 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.462 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ - |
| 130 ESOL (Grade Level PK-3) | 66.62 | 1.184 | 78.8781 | \$ 336,965 |
| 130 ESOL (Grade Level 4-8) | 76.73 | 1.184 | 90.8483 | \$ 388,102 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.184 | 0.0000 | \$ - |
| 300 Career Education (Grades 9-12) | 0.00 | 1.012 | 0.0000 | \$ - |
| Totals | 829.11 | | 891.9958 | \$ 3,810,584 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a) | BSA | | DCD | | WFTE | Base Funding (WFTE x BSA x DCD) |
|-------------------------------------------|------------|---|------------|---|--------|------------------------------------|
| Advanced Placement | \$4,319.49 | Х | 0.9890 | Х | 0.00 | \$ - |
| International Baccalaureate | \$4,319.49 | х | 0.9890 | х | 0.00 | \$ - |
| Advanced International Certificate | \$4,319.49 | х | 0.9890 | х | 0.00 | \$ - |
| Industry Certified Career Education | \$4,319.49 | Х | 0.9890 | х | 0.00 | \$ - |
| Early High School Graduation | \$4,319.49 | Х | 0.9890 | Х | 0.00 | \$ - |
| Small District ESE Supplement | \$4,319.49 | Х | 0.9890 | Х | 0.00 | \$ - |
| | | P | Additional | - | 0.00 | \$ - |
| | | | Total | | 892.00 | \$ 3,810,584 |

| | | | | Per | | |
|---------------------------------|-------|------|---|------|------|--|
| Virtual Education Contribution: | | UFTE | | UFTE | | |
| • | Takal | 0.00 | v | • | | |

| | | | Matrix | Gua | rantee Per | |
|--------------------------------------------------------------------------------|-------|--------------------|--------|---------|--------------|--------------|
| SE Guaranteed Allocation: | UFTE | Grade Level | Level | : | Student | |
| | 21.93 | PK-3 | 251 | \$ | 982 | \$ 21,535 |
| Additional Funding from the ESE Cuaranteed | 1.40 | PK-3 | 252 | \$ | 3,170 | \$ 4,438 |
| Additional Funding from the ESE Guaranteed ——————————————————————————————————— | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ - |
| 113 by grade and matrix level. Students who | 48.15 | 4-8 | 251 | \$ | 1,101 | \$ 53,013 |
| do not have a matrix level should be | 3.55 | 4-8 | 252 | \$ | 3,290 | \$ 11,680 |
| | 0.00 | 4-8 | 253 | \$ | 6,589 | \$ - |
| considered 251. This total should equal all | 0.00 | 9-12 | 251 | \$ | 784 | \$ - |
| FTE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 75.03 | | | Total E | SE Guarantee | \$ 90,666 |

| Divide school's Unwe | eighted FTE (UFTE) total comp | uted in Section 1, cell C2 | 7 abov | e by the district's total UFTE | to obtain school's |
|----------------------|-------------------------------|---------------------------------------|--------|--------------------------------|--------------------|
| UFTE share. | Charter School UFTE: | 829.11 | ÷ | District's Total UFTE: | 71,315.17 |
| | | · · · · · · · · · · · · · · · · · · · | | - | 1.10300/ |

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

______________÷ WFTE share. Charter School WFTE: District's Total WFTE: 78,059.35

| | tal Academic Instruction (UFTE share) | | (b) | 15,712,454 | x | 1.1626% \$ | 182,673 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Discretionar | ry Millage Compression Allocation | | , | | | <u></u> | |
| .748 N | 1ills (UFTE share) | | (b) | 17,199,793 | x | 1.1626% \$ | 199,965 |
| Digital Class | rooms Allocation (UFTE share) | | (b)(d) | 117,504 | x | 1.1626% \$ | 1,366 |
| Safe Schools | s Allocation (UFTE share) | | (b) | 3,710,278 | x | 1.1626% \$ | 43,136 |
| Instructiona | I Materials Allocation (UFTE share) | | (b) | 5,791,293 | x | 1.1626% \$ | 67,330 |
| Dua | al Enrollment Instructional Materials Allocat | ion | (e) | 0 | x | 1.1626% \$ | - |
| ESE | Applications Allocation: | | | | | | |
| | Charter schools should contact their schoo | l district sponsor i | regarding | g eligibility and distri | bution o | of ESE Applications funds. | |
| Mental Hea | Ith Assistance Allocation (UFTE share) | | (b) | 2,418,018 | x | 1.1626% \$ | 28,112 |
| Total Funds | Compression Allocation (UFTE share) | | (b) | 3,738,027 | x | 1.1626% \$ | 43,458 |
| Sparsity Sup | pplement (WFTE share) | | (c) | 0 | x | 1.1427% \$ | - |
| Reading Allo | ocation | | (c) | 3,056,617 | x | 1.1427% \$ | 34,928 |
| Teacher Sal | ary Increase (WFTE share) | | (c) | 0 | x | 1.1427% \$ | - |
| Discretionar | ry Local Effort (WFTE share) | | (f) | 24,088,527 | x | 1.1427% \$ | 275,260 |
| Proration to | Funds Available (WFTE share) | | (c) | 0 | x | 1.1427% \$ | - |
| Discretionar | ry Lottery (WFTE share) | | (c) | 0 | x | 1.1427% \$ | - |
| Class Size Re | eduction Funds: | | | | | | |
| | Weighted FTE (not including Add-On) X | DCD | х | Allocation factors | | | |
| PK - 3 | | 0.9890 | x | 1,301.57 | = | 527,539 | |
| 4-8 | | 0.9890 | x | 887.80 | = | 423,369 | |
| 9-12 | 0.0000 | 0.9890 | x | 889.95 | = | 0 | |
| Total * | 891.9958 | | | Total | l Clacc Si | ze Reduction Funds \$ | 950,908 |
| Total | | | | | | | 330,308 |
| | (*Total FTE should equal total in Section | 1, column (4) and | l should i | not include any addit | tional FT | E from Section 1.) | |
| Student Tra | nsportation | | | (g) | | | |
| | Enter All UFTE Eligible Riders | 0.00 | x | 413 | _ | • | |
| | | | | 413 | - | 0 | |
| | Enter All ESE LIETE Riders | 0.00 | | | _ | | |
| | Enter All ESE UFTE Riders | 0.00 | _ | 1,472 | = | 0 | |
| | Enter All ESE UFTE Riders | 0.00 | | 1,472 | = lent Tran | | |
| Federally Co | Enter All ESE UFTE Riders | 0.00 | | 1,472 | = lent Tran | 0 | <u>.</u> |
| Federally Co | _ | 0.00 | <u>)</u> x | 1,472 | = ent Tran | 0 | <u> </u> |
| Federally Co | _ | 0.00 | <u>)</u> x | 1,472 | | 0 | |
| Federally Co | _ | 0.00 |) x (h) | 1,472 Total Stud | erty | 0 ssportation Funding: \$ | - Total |
| | onnected Student Supplement | |) x (h) | 1,472 Total Stud Exempt Prope | erty | 0 sportation Funding: \$ | - Total - |
| Mili | onnected Student Supplement Impact Aid Student Type itary and Indian Lands | |) x (h) | 1,472 Total Stud Exempt Prope | \$0.00 | onsportation Funding: \$ Impact Aide Student Allocation \$0.00 \$ | - |
| Mili Civi | Impact Aid Student Type itary and Indian Lands | |) x (h) | 1,472 Total Stud Exempt Prope | erty | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ | Total |
| Mili Civi | Impact Aid Student Type itary and Indian Lands lilians on Federal Lands dents with Disabilities | |) x (h) | 1,472 Total Stud Exempt Prope | \$0.00 | O Student Allocation S S S S S S S S S | - |
| Mili Civi | Impact Aid Student Type itary and Indian Lands | |) x (h) | 1,472 Total Stud Exempt Prope | \$0.00 | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ | - |
| Mili Civi Stu | Impact Aid Student Type itary and Indian Lands llians on Federal Lands dents with Disabilities Total | | (h) | 1,472 Total Stud Exempt Prope | \$0.00 \$0.00 | O Student Allocation S S S S S S S S S | - - - - |
| Mili Civi Stu | Impact Aid Student Type itary and Indian Lands lilians on Federal Lands dents with Disabilities | Number of Stu | (i) | 1,472 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | O S S S S S S S S S | - - - - 9,290 |
| Mili Civi Stud | Impact Aid Student Type itary and Indian Lands llians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoo | Number of Stu | (i) | 1,472 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | O S S S S S S S S S | - - - - 9,290 |
| Mili Civi Stud | Impact Aid Student Type itary and Indian Lands ilians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program | Number of Stu | (i) | 1,472 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | O S S S S S S S S S | - - - - 9,290 |
| Mili Civi Stud | Impact Aid Student Type itary and Indian Lands llians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoo | Number of Stu | (i) | 1,472 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | O S S S S S S S S S | - - - - 9,290 |
| Mili Civi Stur Florida Teac Food Service | Impact Aid Student Type itary and Indian Lands llians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoo | Number of Stu | (i) | 1,472 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.79 \$ If reading allocation funds | - - - - 9,290 |
| Mili Civi Stur Florida Teac Food Service | Impact Aid Student Type itary and Indian Lands ilians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole | Number of Stu | (i) | 1,472 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.79 \$ If reading allocation funds | - - - - 9,290 |
| Mili Civi Stur Florida Teac Food Service | Impact Aid Student Type itary and Indian Lands ilians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole e Allocation the administrative fee: | Number of Students | (h) dents (i) regarding (j) | 1,472 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.79 \$ Impact Aide Student Allocation Total \$ | - - - - 9,290 |
| Mili Civi Stud Florida Teac Food Service Calculating | Impact Aid Student Type itary and Indian Lands ilians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole e Allocation the administrative fee: | Number of Students | (h) dents (i) regarding (j) | 1,472 Total Stud Exempt Prope Allocation 28 g eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.79 \$ Impact Aide Student Allocation \$31.79 \$ Impact Aide Student Allocation funds Total \$ \$30.15% | 9,290 5. |
| Mili Civi Stur Florida Teac Food Service Calculating | Impact Aid Student Type itary and Indian Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole e Allocation the administrative fee: | Number of Students | (h) dents (i) regarding (j) | 1,472 Total Stud Exempt Prope Allocation 28 g eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$freading allocation funds Total \$ 30.15% \$5.0% \$ | 9,290 5. |
| Military Students Florida Teach Food Service Calculating States Frior Year Fr | Impact Aid Student Type itary and Indian Lands ilians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole e Allocation the administrative fee: | Number of Students | (h) dents (i) regarding (j) | 1,472 Total Stud Exempt Prope Allocation 28 g eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$1.79 \$ Impact Aide Student Allocation \$31.79 \$ Impact Aide Student Allocation funds Total \$ \$30.15% | 9,290 5. |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: